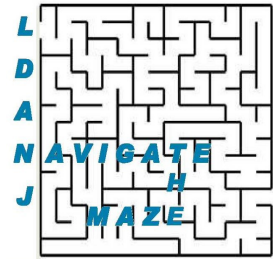




Learning Disabilities  
Association of New Jersey



Parents, Educators, Adults, Professionals, & Students  
Virtual Conference – Life in High School & Beyond  
Thursday, April 29, 2021

\*\*Full brochure [www.LDANJ.org/Events](http://www.LDANJ.org/Events) Registration 4/1 - 4/28 <https://LDANJspring2021.eventbrite.com>

\*\* Members FREE, Non-Members \$25, Parents/Families-Students-Adults with LD FREE.

Questions? [info@LDANJ.org](mailto:info@LDANJ.org) or 732-645-2738

Suggested Level Codes: M=Middle School HS=High School PS=Post-Secondary A=Adult E=Everyone

Suggested Audience: F=Family Ed=Educators O=Outside Professionals S=Students A & E codes above

8:45-9:00 Welcome & Instructions

9:00-9:45 Session A

Room 1: Learning To “Ride the Wave” through Executive Function Skills/Cappelleri (E)

Room 2: Assistive Technology for Adults with Learning Disabilities/Krass (PS-A; E)

Room 3: Creating Systems & Structures that REALLY work for Complex Children & Teens/Dempster (E)

Room 4: Mental Health Education & Support for Individuals and Families/Hughes (E)

Room 5: Playing Catch-Up in Reading and Writing/Van Brocklen, Letchford (M-HS; F, Ed, S)

Room 6: What Parents Need to Know About WIOA (Workforce Innovation & Opportunity Act)/  
Head, Redpath-Perez (M-HS; F, S)

9:45-10:00 Break

10:00-10:45 Session B

Room 1: Best ‘Selfies’ to Prepare for College: Self-Awareness, Self-Management, Self-Advocacy/  
Hebert (HS-PS;E)

Room 2: Gap Year Benefits in the Face of a Pandemic/Bull (HS-A; E)

Room 3: The “Game” of Shifting from In-Person to On-Line Learning in Higher Education/Marino(PS;Ed,O)

Room 4: Support Coordination and the Transition into Adulthood/Wyant, MacNeill, Hornak (HS-A;F, Ed, O)

Room 5: Student Involvement in Their IEP Meeting or 504 Plan/Vain (M-PS; E)

Room 6: Stress and Avoidance: Assisting in Development of Problem Solving Skills/Schmalacker (E)

10:45-11:00 Break

11:00-11:45 Session C

Room 1: Taking Your Learning Differences to College/Bass (M-HS; E)

Room 2: Mindfulness for the Learning-Challenged - Overview/Black (E)

Room 3: Career Assessments: What Are They and How to Best Use Them/Greenwood-Schmalacker (HS-A; E)

Room 4: Technology and Instruction – Five Essential Ingredients for Learning Success/Mannis (E)

Room 5: Person Centered Planning and Self-Direction/Goodrich (HS-A; F-O)

Room 6: Self-Advocacy & Self-Awareness-a Personal and Professional Perspective/Winston (PS-A; E)

11:45-12:30 Resource Expo- Vendor Hall

12:30-1:15 Session D

Room 1: Prepping the Transition to College: Improving School, Parent & University Collaboration/  
Mohney, Rogers-Shaw, Park (HS-A; E)

Room 2: 3 Key Skills for Successful Transition to College/Endlich (M-HS; F, S)

Room 3: Transitioning to the College Setting with Appropriate Accommodations/Meltzer (HS-A; E)

Room 4: Workforce Innovation Opportunity Act & Pre-Employment Transition Services/  
Scott, Atin-Shark (HS-A; E)

Room 5: In College or Getting Ready? Assistive Technology for College Success/Krass (E)

Room 6: Is it too Late? Reading Remediation at the Secondary Level/Hodgkins (M-HS; F, Ed, P)

1:15- 1:30 Break

1:30-2:15 Session E

Room 1: Preparing to Get the Most of Your Students High School Experience/Maseko (M-HS; F)

Room 2: 10 Pandemic-Friendly Strategies to Prepare for Post-Pandemic College/Price (HS-PS; E)

Room 3: Taming Anxiety and College Admissions/Endlich (HS; F, S)

Room 4: Self-Monitoring in College: Actively Assessing Engagement & Needs/Reinke (HS-PS; E)

Room 5: Applying to College with LD: A Top 10 List/Maxman (HS; E)

Room 6: Reading for Meaning with Read Naturally Live/Hayes (E)

2:15-2:30 Break

2:30-3:15 Session F

Room 1: Launching into Young Adulthood – The Impact of Executive Functions/Dendy (E)

Room 2: Everyone Can Work:Barrier Busters in the Transition from School to Work/England, Prest (HS-A;E)

Room 3: Learning Disabilities from the Students' Perspectives/STAMP NJ Leaders (M-PS; E)

Room 4: Proactive and Practical: Common College Scenarios, Issues & Conversation Starters/  
Sullivan (HS-PS; E)

Room 5: Mindfulness for the Learning-Challenged – Putting into Practice/Black (E)

Room 6: Is it too Late? Reading Remediation at the Secondary Level/Hodgkins (M-HS; F, Ed, P)

3:15-3:45 Resource Expo-Vendor Hall

3:15-4:00 Complete Feedback Form to get a Certificates of Attendance for **up to 4.5 PDU**s

Professional Development Units (NJ Provider Id #568) emailed immediately to you

\*\*\* Some changes may occur to workshops due to speaker changes or cancellations.

**Special thanks for their help in organizing this virtual conference!**  
**The Richard West Assistive Technology Advocacy Center (ATAC)**

*Disclaimer: LDANJ does not endorse or recommend any method, treatment, or product; evaluation or remedial center, program, or persons for children and adults with learning disabilities. It does however, endeavor to inform, believing that you have the right to know what is available to assist those who have a learning disability to reach their full potential.*